

Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant



January 2015
Volume 3 – Issue 5



Mid-Year Survey Due January

The mid-year survey for the Kentucky Department of Education is now posted and is open for all MITs to complete. The survey needs to be completed by **Saturday, January 31st**. The survey contains 31 questions and should take about 10-15 minutes to complete. The survey must be completed online at the following link: <https://www.surveymonkey.com/s/FVSJRZS>. The survey can only be submitted online and will not be accepted on paper form. Just click the link above or copy the link into your browser to begin the survey. Be sure to click “Next” after questions 15 and 24 to access additional questions. After question 31, click “Done” to submit your survey. If you have any questions or concerns, please contact Pamela Pickens.

MAF Grant Awards

The Kentucky Department of Education is pleased to announce the completion of the review process for the 2014 Mathematics Achievement Fund Grant Request for Application. The awards list of grant awards, along with the 3 top scoring grants can be found on the Competitive Grant Awards webpage at the following link: <http://education.ky.gov/districts/business/Pages/Competitive%20Grant%20Awards.aspx>. For information about receiving funds or if you have budget-related questions, please contact Pamela Pickens at pamela.pickens@education.ky.gov. If you have questions related to the application process, please contact jason.kendall@education.ky.gov. MAF Award announcements were posted on the Kentucky Department of Education website on Tuesday, December 23rd, 2014.

MAF Grant Awards Frequently Asked Questions

The Kentucky Department of Education understands that many current MAF schools and intervention teachers have questions regarding the recent grant awards. Please see the following frequently asked questions. If you have any additional questions, please feel free to contact Pamela Pickens or Jason Kendall. Thanks.

- **Q:** How many grant applications were submitted? **A:** 258 applications were submitted and scored.
- **Q:** How many current grant schools applied? **A:** 107 current schools reapplied and three schools did not reapply.
- **Q:** How many current grant schools received new awards? **A:** 59 current schools received awards and 48 did not.
- **Q:** Were current grant schools awarded bonus points? **A:** The RFA did not allow for bonus points to be awarded.
- **Q:** What happens to the current MAF inventory at schools where new grants were not awarded? **A:** The inventory remains with the school. The school will decide how the inventory will be used within the building.
- **Q:** How long will the new grants be in place? **A:** According the current RFA, grants are renewable for two years and then a new application process will begin.
- **Q:** Will applications receive feedback? **A:** Any school that applied may request score sheets and feedback by sending an email to Jason Kendall.

Department of Education

Office of Next-Generation Learners
Division of Learning Services
Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

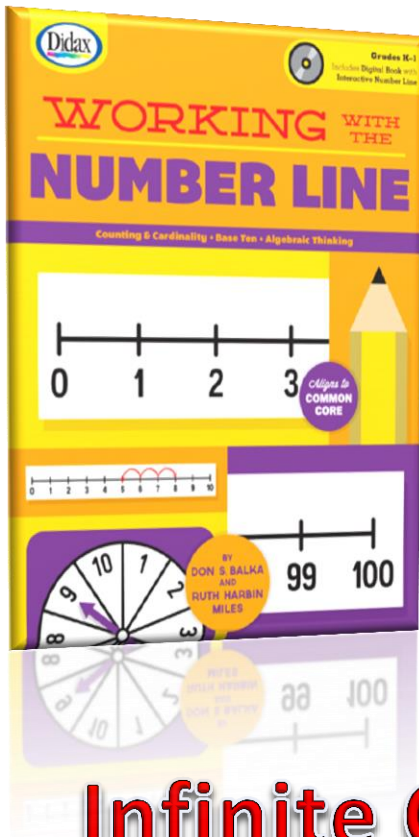
- ✓ Assurance Statement & Budget Summary

Middle of the School Year

- ✓ DOR Submission
- ☐ MIT Grant Survey

End of the School Year

- ☐ DOR Submission
- ☐ MIT End-of-Year Survey



Recommended Reading

Working with the Number Line

Counting and Cardinality – Base Ten – Algebraic Thinking
by Sandra Clarkson and Vincent Altamuro

Number lines make number concepts such as sequencing, order, addition, and subtraction much easier to understand for elementary school-aged children. Number lines help primary learners visualize these ideas, discover number relationships, and develop number sense. This book contains 40 number line games and activities correlating to Counting and Cardinality, Operations and Algebraic Thinking, and Number and Operations in Base Ten domains of the Common Core. Games list appropriate content and practice standards, and can be played as a whole class, in small groups, or in pairs. Blackline masters and interactive CD for whiteboard presentation included.

Infinite Campus Intervention Tab

Thanks to ALL MITs for utilizing the IC Intervention Tab for MAF intervention students! The Kentucky Department of Education will complete the next data pull on January 30th. Please enter any new students or make updates to current intervention records before January 30th.

Questions?

Please contact April Pieper at april.pieper@education.ky.gov or at Pamela Pickens pamela.pickens@education.ky.gov

Resources for the Intervention Tab - http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Upcoming Dates



January 5th – 31st KDE's Mid-Year Survey

January 12th KCM Conference Speakers notified of approved proposals

January 30th **Infinite Campus Data Pull from the Intervention Tab**
Please make sure IC Intervention Plans are created and updated for students receiving MAF intervention services.

January 31st KCM will submit MIT Compliance Report to the KDE

March 9th – 10th KCM Conference

March 11th KCM Post-Conference Day